

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: THE MULTIHANDICAPPED

Code No.: DSW 105-3

Program: DEVELOPMENTAL SERVICES WORKER PROGRAM

Semester: ONE

Date: SEPTEMBER 1989

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New: _____ Revision: X

APPROVED:

K. DeSantis
Chairperson

Aug 24/89
Date

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Course Outline: DSW 207-3 Multihandicapped

Instructor: Alex Jordan

COURSE DESCRIPTION

This course is designed to give the students an understanding of the unique needs of "Multiply Handicapped" individuals. The course will present the student with introductory skills in areas such as: Blissymbolics, sign language, blind mobility training, wheelchair lifting techniques, etc. The learning model will utilize hands-on-demonstration, as well as traditional classroom approach.

BEHAVIOURAL OBJECTIVES

After completing the course each student should be able to:

1. Distinguish between a disability and a handicap.
2. Identify different types of handicaps and disabilities.
3. Assess the needs of a multiply-handicapped person.
4. Demonstrate knowledge of safety requirements for specific multiply-handicapped persons.
5. The student will be able to recognize and apply (under professional supervision) certain therapies and techniques.
6. Recognize and deal with certain stereotyped behaviours characteristic to the M.R. multiply-handicapped.
7. Have knowledge and demonstrate various augmentative communication systems, i.e. sign language, Blissymbolics.
8. Apply various feeding techniques.

TEXTBOOK(S)

Teaching & Using Blissymbolics; Eugene T. MacDonald

Sign Language for Everyone

The instructor will use a variety of films and lecture materials during the first semester. Role playing shall provide an integrated part of the learning process. Practical as well as theoretical approaches shall be used.

EVALUATION

Students will be expected to be in attendance and act as participants in classroom activities. Students will be graded as follows:

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|--|-----|
| 1. Class attendance and participation | 10% |
| 2. Quizzes and/or practical tests | 20% |
| 3. Mid-Term Comprehensive Exam | 25% |
| 4. Term Project due First week in November | 20% |
| 5. Final Comprehensive Exam | 25% |

N.B. Students maintaining a grade of **80%** or above will be **exempt** from writing the final exam. Students with a grade of **40%** or less at mid-term will receive an automatic **"R"** and will be required to **repeat** the entire course.

Grading is as follows:

| | | |
|----|---|-----------|
| A+ | = | 90 - 100% |
| A | = | 80 - 89 |
| B | = | 70 - 79 |
| C | = | 60 - 69 |

SYLLABUS

- Week 1: Introduction to disabilities and handicaps.
Psychological effects on disabled and/or
handicapped individuals.
Sign language training.
- Week 2: Introduction to wheelchairs
- types and uses
- safety measures
- lifting techniques (demonstration).

Sign language training.
- Week 3: Wheelchair lifting techniques (continued).
Sign language training.
- Week 4: Wheelchair practicum testing.
Sign language training.

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- Week 5: Wheelchair practicum testing.
Sign language training.
- Week 6: Introduction to Blissymbolics.
Sign language training.
- Week 7: Blissymbolics (continued).
Sign language training.
- Week 8: Review and mid-term exams.
- Week 9: Blissymbolics (continued).
- Week 10: Epilepsy - treatment and care
- observing & reporting
- Week 11: Blind M.R. mobility training.
Sign language (continued).
- Week 12: Blind Mobility (continued)
Sign language training.
- Week 13: Hearing impairment.
Care of hearing aids.
Sign language training.
- Week 14: Speech and language deficits.
Sign language training.
- Week 15: Review.
- Week 16: Final exam.

N.B. THE TEACHER RESERVES THE RIGHT TO CHANGE THE ORDER
OF THE SYLLABUS AS DEEMED NECESSARY.